

GETTING STUDENTS ON RENZULLI AT HOME

Setting	Method	Helpful Management Strategies
<p>Students</p>	<ul style="list-style-type: none"> • Have students complete their registration and profiles as soon as possible. • Encourage students to use Renzulli at home, the public library, etc. Explain and model how to access “Renzulli” when not at school. • Establish a lunchtime or after-school “Renzulli” club to provide a place for students who do not have internet access at home to explore the enrichment activities. • Establish lunchtime or after-school “Renzulli” workshops for students. Have older students lead these workshops, share favorite activities, and assist other students. Individuals or teams of students can facilitate the workshop for their peers or younger students. • Establish classroom forums or discussions for students to share their favorite enrichment activities, what they’ve learned, tips/tricks, etc. This could easily be accomplished as a brief discussion at the beginning or end of the day where students are randomly drawn to share their Renzulli expertise. 	<p><u>Teaching/Learning Strategies:</u></p> <ul style="list-style-type: none"> • Provide homework and extra-credit assignments using the Renzulli system to support current topics being covered in the classroom. • Use enrichment activities to explore and expand upon classroom experiences. • Have students submit a Renzulli assessment for their favorite “activity” when they explore Renzulli outside of school. <p><u>Motivation Strategies:</u></p> <ul style="list-style-type: none"> • Use an incentive chart to track assignments or assessments completed by students using Renzulli outside of school. Create a contest similar to popular reading contests. • Have students demonstrate their learning to parents at home. Parents must sign a form or a printed copy of the Renzulli assessment verifying their child has completed and shared it with them. • Challenge students to use Renzulli to investigate or promote school and/or community activities such as Jump America, Science Olympiad, and other popular school clubs, contests, and community service projects. • Promote students excelling in the “Renzulli” system to be “Renzulli Mentors” and assist other students during classroom activities.
<p>Parents</p>	<ul style="list-style-type: none"> • Provide parents with information about the Renzulli Learning System after their child has registered and completed their individual profile. Provide the parent with their child’s username and password. • Routinely include Renzulli assignments/enrichment activities in classroom homework packets. • Routinely communicate with parents about what you are doing in Renzulli through classroom newsletters, emails, bulletins, etc. Encourage parents to support their child’s use of Renzulli outside of school. • Encourage parents to volunteer to assist with Renzulli learning activities in the classroom, small group settings, or in the computer lab. • Showcase Renzulli student projects and work on bulletin boards, at open house, or a special “Renzulli” night. Have students present how they use Renzulli as a learning tool. 	<p><u>Communication Strategies:</u></p> <ul style="list-style-type: none"> • Send home the Renzulli Parent Letter and Parent Quick Start Guides to introduce Renzulli. (If you have email access to parents, these documents can be provided electronically so that they can be quickly forwarded in a mass emailing.) • Feature a Renzulli Enrichment Activity, such as a virtual field trip, to try at home in your classroom newsletter. • Put a link on your classroom website to www.renzullilearning.com. • List student/class “Favorite” activities in the classroom newsletter. • Keep a running list of Renzulli Favorites in the hallway next to the classroom door. • Sponsor a “Renzulli” night where parents can come into the classroom or computer lab with their child and try out the Renzulli Learning System. Their child can be their Renzulli Tour Guide. • Select students to speak at Open House, Meet-the-Teacher night and other special events about Renzulli. • Provide parents with individual student profile reports at Parent-Teacher conferences. • Use the Renzulli individual student profile as a resource for IEP development.
<p>Support</p>	<ul style="list-style-type: none"> • Sponsor a “Renzulli Parent Orientation” night where interested parents can learn about Renzulli. If possible, have students give most of the presentation outlining the features and benefits of using Renzulli. • Form a classroom or school “Renzulli” support team of parents who can answer questions for other parents. • Provide in-house or external training for parents who will be working with students on the Renzulli Learning System. • Utilize parent supporters of Renzulli to advocate for the continued or additional funding of the Renzulli Learning System in your classroom or school. 	<ul style="list-style-type: none"> • Post a Renzulli parent volunteer sign-up sheet outside the classroom or list the need parent volunteers in the classroom newsletter. • Provide contact information for the Renzulli parent support team formed in the classroom/school. • Send home flyers about Renzulli training and tips for parents. • The Renzulli parent support team can become a valuable source of support when advocating for continued or additional funds for the Renzulli Learning System in your classroom or school. Encourage them to attend PTO and district board meetings to share their support for the Renzulli system.

