BUCKEYE UNION SCHOOL DISTRICT * 3rd GRADE REPORT CARD

NAME: LAST FIRST M.I.	TEACHER:	YEAR:

EXPLANATION OF MARKINGS
4 = Meets grade level standard
3 = Consistently progressing toward grade level standard
2 = Beginning to progress toward grade level standard
1 = Needs support/area of concern

For a complete description of each subject area standard go to the California State Department of Education website:
www.cde.ca.gov/be/st/ss/index.asp
* Indicates Buckeye District standard/requirement

LIFE-LONG LEARNING SKILLS

	TRIMESTER 1	2	3
• Listens to and follows directions			
• Works independently			
• Uses time effectively			
• Organizes self and materials			
• Completes assignments on-time:			
○ Classwork			
○ Homework			
• Produces quality work			
• Follows school rules			
• Follows class rules			

LANGUAGE ARTS Check if Modified Curriculum ☐

	1	2	3
Reading			
• Decodes unfamiliar words/multi-syllabic words			
• Reads fluently and accurately at grade level			
○ Correct words per minutes (cwpm) *			
	72	82	114
○ Accuracy *			
	90%	90%	95%
• Uses reading strategies to comprehend grade level appropriate materials			
Writing			
• Applies spelling patterns, rules and high frequency words to written work			
• Writes complete sentences with correct grammatical structure, capitalization and punctuation			
• Writes paragraphs correctly (topic sentence, details, concluding sentence)			
• Uses the writing process (prewrite, rough draft, revise, edit, publish)			
• Uses accurate and neat penmanship			
Listening/Speaking			
• Listens attentively			
• Participates in group discussions			
• Presents prepared presentations effectively			
Language Arts Effort			

MATHEMATICS Check if Modified Curriculum ☐

	1	2	3
Number Sense			
• Knows addition facts to 20			
• Knows subtractions facts to 20			
• Knows multiplication facts to 10			
• Identifies and applies place value concepts			
• Rounds numbers to nearest 10, 100, 1,000			
• Adds with regrouping hundreds, thousands, ten-thousands			
• Subtracts with regrouping hundreds, thousands, ten-thousands			
• Understands multiplication concepts			
• Multiplies multi-digit numbers by one digit			
• Understands division concepts			
• Divides problems using multi-digit numbers by one digit evenly			
• Understands simple fractions			
• Multiplies and divides decimals			
Mathematical Reasoning			
• Builds and uses patterns, operations, and a variety of strategies for problem solving			
Algebra and Functions			
• Solves simple problems involving inequalities (<, =, >)			
Measurement and Geometry			
• Uses standard and metric measurement			
• Determines perimeter, area & volume of a given figure			
• Identifies a variety of geometric figures			
Statistics			
• Collects, organizes and displays data in various forms (graphing; i.e., probability, sequencing)			
Math Effort			

HISTORY/SOCIAL SCIENCE

Check if Modified Curriculum ☐

	TRIMESTER 1	2	3
• Identifies geographical features found in the local region			
• Identifies major characteristics of a local Native American culture			
• Identifies the importance of rules/laws & the basic structure of US government			

SCIENCE Check if Modified Curriculum ☐

	1	2	3
• Demonstrates an understanding of:			
○ Earth: Objects in the sky move in regular and predictable patterns			
○ Physical: Energy and matter have multiple forms and can be changed from one form to another			
○ Life: Adaptations in physical structure or behavior may improve an organism's chance of survival			

TECHNOLOGY

	1	2	3
• Uses technology as a learning tool			

FINE ARTS

	1	2	3
• Puts forth effort in music			
• Puts forth effort in visual/performing arts			

PHYSICAL EDUCATION

	1	2	3
• Sportsmanship			
• Participation			

FIRST TRIMESTER CONFERENCE

_____
Parent Signature

SECOND TRIMESTER

THIRD TRIMESTER

ATTENDANCE

Absences, tardies and/or early check-outs affect progress.

	TRIMESTER 1	2	3
Absences			
Tardies			
Early Check-outs			

☐ **Promoted** ☐ **Retained** ☐ **Recommended for Retention**

Student has been assigned to grade _____ for the _____ school year.

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